

## BERKELEY SCHOOL DISTRICT

PO Box 608

Moncks Corner, SC 29461

**GRADES** PK-12

**ENROLLMENT** 26,508 Students

**SUPERINTENDENT** Dr. J. Chester Floyd 843-899-8600

**BOARD CHAIR** Harriett Dangerfield 843-899-8602

**FISCAL AUTHORITY** District Board

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

**AVERAGE**

Absolute Ratings of Districts with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

1

9

11

0

0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

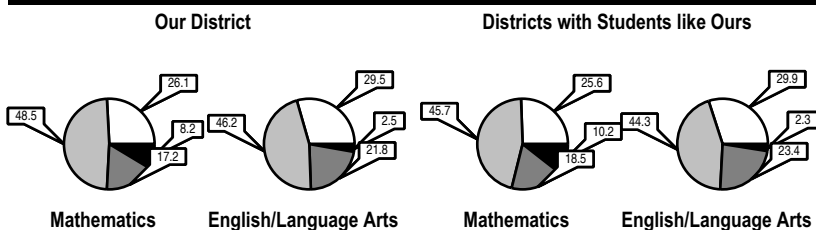
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

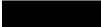



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[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	N/A
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	70.4	67.4	68.1	69.2	65.5	67.2
Passed 2 subtests	17.0	19.2	18.1	16.5	18.1	16.8
Passed 1 subtest	8.4	8.3	8.4	9.0	10.3	9.4
Passed no subtests	4.2	5.2	4.3	5.3	6.2	6.0

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	<b>Our District</b>	<b>Districts with Students Like Ours</b>
Seniors eligible for LIFE Scholarships at four-year institutions*	11.6	13.7
Seniors who met the SAT requirement	12.4	14.2
Seniors who met the grade point average	43.7	53.8

\*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	12,764	99.5	29.5	46.2	21.8	2.5	24.3	17.6
Gender								
Male	6,605	99.3	35.7	44.9	18.0	1.4	19.5	17.6
Female	6,159	99.6	23.0	47.5	25.9	3.6	29.5	17.6
Racial/Ethnic Group								
White	7,479	99.5	23.6	46.4	26.5	3.5	30.0	17.6
African-American	4,668	99.6	39.3	45.9	13.9	0.9	14.8	17.6
Asian/Pacific Islander	187	98.4	15.2	44.7	36.0	4.1	40.1	17.6
Hispanic	361	98.9	31.2	47.1	19.9	1.8	21.7	17.6
American Indian/Alaskan	43	100.0	26.5	35.3	35.3	2.9	38.2	17.6
Disability Status								
Not disabled	10,632	99.6	23.2	48.6	25.3	2.9	28.2	17.6
Disabled	2,132	98.9	62.0	33.7	4.1	0.1	4.2	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	12,764	99.5	29.5	46.2	21.9	2.5	24.3	17.6
English Proficiency								
Limited English proficient	141	98.6	62.7	30.6	6.7		6.7	17.6
Non-limited English proficient	12,623	99.5	29.1	46.3	22.1	2.5	24.6	17.6
Socio-Economic Status								
Subsidized meals	6,944	99.4	37.2	46.6	15.0	1.2	16.2	17.6
Full-pay meals	5,817	99.6	20.5	45.7	29.8	4.0	33.8	17.6

Mathematics								
All students	12,764	100.0	26.1	48.5	17.2	8.2	25.4	15.5
Gender								
Male	6,605	99.9	25.9	48.4	16.9	8.9	25.8	15.5
Female	6,159	100.0	26.4	48.5	17.5	7.6	25.1	15.5
Racial/Ethnic Group								
White	7,479	99.9	18.5	48.7	21.3	11.5	32.8	15.5
African-American	4,668	100.0	38.7	48.6	9.9	2.8	12.7	15.5
Asian/Pacific Islander	187	100.0	9.0	42.7	31.7	16.6	48.2	15.5
Hispanic	361	100.0	29.6	45.6	19.0	5.7	24.8	15.5
American Indian/Alaskan	43	100.0	20.6	47.1	17.6	14.7	32.4	15.5
Disability Status								
Not disabled	10,632	100.0	21.1	49.7	19.6	9.6	29.1	15.5
Disabled	2,132	99.8	51.8	41.9	4.9	1.5	6.4	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	12,764	100.0	26.1	48.5	17.2	8.3	25.5	15.5
English Proficiency								
Limited English proficient	141	100.0	55.9	33.8	10.3		10.3	15.5
Non-limited English proficient	12,623	100.0	25.6	48.6	17.4	8.4	25.7	15.5
Socio-Economic Status								
Subsidized meals	6,944	100.0	33.9	49.4	12.7	4.0	16.7	15.5
Full-pay meals	5,817	99.9	16.9	47.4	22.5	13.2	35.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	1,853		18.0	40.5	38.5	41.5
	Grade 4	1,970		18.5	52.5	27.7	29.0
	Grade 5	1,944		24.7	54.6	19.8	20.7
	Grade 6	1,959		27.2	41.0	26.0	31.8
	Grade 7	2,096		28.6	51.3	17.9	20.1
	Grade 8	1,894		30.5	47.4	18.6	22.1
2003	Grade 3	2,037	99.7	18.8	37.6	38.2	43.6
	Grade 4	2,048	99.6	24.5	47.0	27.3	28.6
	Grade 5	2,163	99.4	32.4	52.4	14.5	15.2
	Grade 6	2,202	99.8	32.8	42.0	20.4	25.2
	Grade 7	2,143	99.2	32.7	49.6	16.2	17.6
	Grade 8	2,171	99.3	36.5	49.1	13.0	14.4
Mathematics							
2002	Grade 3	1,853		29.6	45.1	18.8	25.3
	Grade 4	1,970		25.7	42.4	20.1	31.9
	Grade 5	1,944		33.1	43.9	14.9	22.9
	Grade 6	1,959		29.5	46.1	18.5	24.4
	Grade 7	2,096		40.3	37.1	14.1	22.6
	Grade 8	1,894		36.2	47.3	12.2	16.5
2003	Grade 3	2,037	99.9	19.2	53.1	19.8	27.7
	Grade 4	2,048	100.0	20.5	49.0	17.7	30.5
	Grade 5	2,163	99.9	31.7	50.1	13.9	18.2
	Grade 6	2,202	100.0	23.4	42.4	23.0	34.2
	Grade 7	2,143	100.0	31.7	42.1	16.4	26.2
	Grade 8	2,171	100.0	30.5	52.6	12.3	16.9

**STATE PERFORMANCE ON NATIONAL TESTS**

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	1,435	95.3%	1,326	11.6%	1,566	77.7%
<b>Gender</b>						
Male	684	95.0%	621	12.9%	784	70.4%
Female	741	95.7%	705	10.5%	782	84.9%
<b>Race or Ethnic Group</b>						
African American	472	91.1%	474	2.7%	603	68.3%
Hispanic	22	86.4%	27	3.7%	35	68.6%
White	898	97.7%	789	17.0%	887	84.2%
Other	30	100.0%	36	16.7%	41	80.5%
<b>Disability Status</b>						
Non-speech disabilities	50	72.0%	92	0.0%	174	28.2%
Students without disabilities	1,377	96.2%	1,234	12.5%	0	83.8%
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	1,326	11.6%	0	N/A
<b>English Proficiency</b>						
Limited English proficient	4	I/S	6	0.0%	8	50.0%
Non-LEP	1,401	95.6%	1,320	11.7%	1,554	78.0%
<b>Lunch Status</b>						
Subsidized meals	438	92.5%	427	2.8%	594	62.1%
Full-pay meals	985	96.6%	899	15.8%	972	87.1%

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**2002-2003 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	495	497	499	502	994	999
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	18.4	18.0	18.5	18.1	18.5	18.7	18.8	18.8	18.7	18.5
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

	2002	2003		2002	2003
J K Gourdin Elementary	Yes	Yes	St Stephen Middle	Yes	Yes
Sedgefield Middle	Yes	Yes			

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 26,508)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.4%	Down from 5.9%	4.0%	4.0%
Attendance rate	95.4%	Down from 96.2%	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	8.7%	Down from 9.0%	15.0%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.2%	Up from 10.7%	11.0%	10.6%
Older than usual for grade	6.2%	Up from 6.0%	4.6%	5.5%
Suspended or expelled	1.8%	Down from 2.4%	1.8%	1.6%
Enrolled in AP/IB programs	6.7%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	353	Down from 414	278	186
Completions in adult education GED or diploma programs	210	Down from 217	69	40

<b>Teachers (n= 1,757)</b>				
Teachers with advanced degrees	48.7%	No change	48.3%	47.8%
Continuing contract teachers	78.9%	Down from 79.1%	84.8%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.3%	Up from 89.2%	90.6%	89.5%
Teacher attendance rate	94.9%	Down from 95.0%	95.1%	95.1%
Average teacher salary	\$39,528	Up 2.4%	\$40,265	\$39,707
Prof. development days/teacher	12.1 days	Up from 11.6 days	10.6 days	11.3 days

<b>District</b>				
Superintendent's years at district	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio	22.1 to 1	Down from 22.6 to 1	21.3 to 1	20.6 to 1
Prime instructional time	89.1%	Down from 90.0%	89.5%	89.0%
Dollars spent per pupil*	\$6,836	Up 4.7%	\$7,083	\$7,412
Percent spent on teacher salaries*	56.1%	Up from 54.7%	56.9%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.9%	Up from 91.6%	98.8%	96.1%
Number of schools	34	Up from 33	16	8
Number of magnet schools	0	Down from 1	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	12.0%	Down from 14.5%	2.6%	3.5%
Average age in years of school facility	18	N/A	25	26
Number of schools with SACS accreditation	34	N/A	12	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

<b>N/A</b> Not Applicable	<b>N/C</b> Not Collected	<b>N/R</b> Not Reported	<b>I/S</b> Insufficient Sample
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**SCHOOL DISTRICT GOVERNANCE****Board Membership**

8 trustees elected to single-member seats

**Fiscal Authority**

District Board

**Average Number of Hours of Training Annually** 50.0 per board member**Percent new trustees completing orientation** N/A**DISTRICT SUPERINTENDENT'S REPORT**

Despite discouraging limitations imposed by state budget cuts that reduced the district's 2002-2003 operational budget by over \$6M, our instructional investments remained sound. Berkeley County is committed to high performance and measured improvement. We believe in a strong academic emphasis in the early grades, full-day instruction at all levels and extended learning opportunities for students who need either remediation or enrichment.

Our academic progress continued amid the dust and disruption of our massive building program. The second of three new schools, Goose Creek Primary, opened this year. Renovations to 11 schools are now complete and construction is in progress at the four remaining bond referendum sites. In addition, plans are underway for a new K-8 school on Daniel Island to meet the island's growing population and the development along Clements Ferry Road.

Teachers and district personnel continued the aggressive pursuit of competitive grants to supplement a diminished budget and enrich the curriculum. Teachers earned \$68,000 in State EIA grants, five percent of the state total. Significant grant earnings from such agencies as the Community Foundation and the Berkeley County Foundation for Education also bolstered classroom experiences. In all, teacher-written grants totaled \$1.7M; district grants added \$1M to that total.

Thirty-seven teachers, representing 22 schools, earned prestigious National Board Certification, bringing the district total to 87. Twenty-eight completed Master's degrees, 51 received Master's +30 certification and three attained Doctorate degrees.

Berkeley students continued to measure up. One hundred seventeen eighth graders achieved Junior Scholar status. Additionally, 23 seventh graders qualified as Duke TIP talent recipients, earning automatic Jr. Scholar status as eighth graders. College bound senior SAT scores continued to climb. The composite score rose eight points: 53 points over the last four years. 2003 graduates earned \$9.7M in scholarships: \$8M academic, \$1.75M athletic.

This is a critical year for South Carolina education. We have survived two years of devastating cuts by eliminating programs and positions, draining our reserves, and

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal